

# Mark Scheme (Results)

January 2014

Pearson Edexcel International GCSE  
Mathematics A (4MA0/4H) Paper 4H

Pearson Edexcel Certificate  
Mathematics A (KMA0/4H) Paper 4H

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.  
Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- **Types of mark**
  - M marks: method marks
  - A marks: accuracy marks
  - B marks: unconditional accuracy marks (independent of M marks)
- **Abbreviations**
  - cao – correct answer only
  - ft – follow through
  - isw – ignore subsequent working
  - SC - special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - eeo – each error or omission
  - awrt – anything which rounds to

- **No working**

If no working is shown then correct answers normally score full marks  
If no working is shown then incorrect (even though nearly correct) answers score no marks.

- **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

- **Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

- **Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

Question	Working	Answer	Mark	Notes
Apart from questions 3, 15(a), 18(a) and 20, (where the mark scheme states otherwise) the correct answer, unless clearly obtained from an incorrect method, should be taken to imply a correct method.				
1. (a)	840 : 40 oe or $840 \div 40$ oe or 1 : 21	21	2	M1 A1 Accept 21 : 1
(b)	$(105 \div 3) \times 2$	70	2	M1 A1 M1 for $105 \div 3 (=35)$
(c)	$(105 \div \{4+3\}) \times 3$	45	2	M1 A1 M1 for $105 \div (4+3) (=15)$
				<b>Total 6 marks</b>
2. (a)	$0.5 \times (11 + 7) \times 10$	90	2	M1 A1 M1 for $(0.5 \times 2 \times 10) + (7 \times 10) + (0.5 \times 2 \times 10)$
(b)	“90” x 12	1080	2	M1 ft A1 ft Their area in (a) x 12
				<b>Total 4 marks</b>
3.	$18y + 30 = 39$ or $3y + 5 = 6.5$ $18y = 39 - 30$ or $3y = 6.5 - 5$	0.5 oe	3	M1 M1 A1 M1 for correct expansion {18y + 30} Dependent on at least one M1
				<b>Total 3 marks</b>
4.	$(0 \times 2) + 1 \times 10 + 2 \times 7 + 3 \times 6 + 4 \times 3 + 5 \times 2$ “64” $\div 30$	2.13 rec oe	3	M1 M1 A1 M1 for 5 correct products stated or evaluated Dependent on first M1 Accept 2.1 or better with no working. Accept 2 if M2 awarded.
				<b>Total 3 marks</b>
5.		rotation $90^\circ$ clockwise or $-90^\circ$ {centre} (0,0) or <i>O</i> or origin	3	B1 B1 B1 accept $270^\circ$ or $270^\circ$ anticlockwise. Award no marks if multiple transformations. condone lack of brackets around 0,0
				<b>Total 3 marks</b>

6. (a)		$k^5$	1	B1	
(b)		$14t - 6$	1	B1	Mark response on answer line or final statement in body of script, do not isw.
(c) (i)		$8y + 24 - 6y + 21$ $2y + 45$	2	M1 A1	M1 for 3 terms with correct signs or 4 terms without signs Mark response on answer line or final statement in body of script, do not isw.
(c) (ii)		$x^2 - 6x - 4x + 24$ $x^2 - 10x + 24$	2	M1 A1	M1 for 3 terms with correct signs or 4 terms without signs Mark response on answer line or final statement in body of script, do not isw.
(d)		$v^6$	2	M1 A1	or $v^7 / v$ or $v^4 \times v^2$ or $v^{11} / v^5$
					<b>Total 8 marks</b>

7.	$3.2 \times 3.2 (= 10.24)$ $\pi \times 5^2 (= 78.5\dots)$ { $\pi = 3.14$ or better } $\pi \times 5^2 - 3.2 \times 3.2$	$68.3$	4	M1 M1 M1 A1	Area of square. Area of circle, accept awrt 78.5 → 78.6 incl. Intention to subtract areas from correct methods. Accept awrt 68.3 or 68.4
					<b>Total 4 marks</b>

8.	Fully correct factor tree or repeated division to reach prime factors (condone inclusion of 1's) or 3, 5, 5, 11 or $3 \times 5 \times 5 \times 11 \times 1$	$3 \times 5 \times 5 \times 11$	3	M2  A1 cao	Factors must multiply to 825  If not M2 then M1 for correct but incomplete factor tree/ division ladder which includes 2 different primes. (e.g. $25 \times 3 \times 11$ ) Accept $3 \times 5^2 \times 11$ and dots in place of multiplication signs.
					<b>Total 3 marks</b>

<b>9.</b> (a) (i)		6, 12	1	B1	
(a) (ii)		2, 3, 5, 6, 7, 9, 11, 12	1	B1	Withhold mark for repeat elements.
(b)		No Universal set has only numbers less than 13	1	B1	Dependent on “No” box indicated. (idea that 14 does not belong to $\mathcal{E}$ )
					<b>Total 3 marks</b>

<b>10.</b>	$4 \times 2.6 (= 10.4)$ $(4 \times 2.6 - 5) \div 3$	1.8	3	M1 M1 A1 cao	or 5.4 seen. Correct full calculation which would lead to correct answer.
	Alternative solution: Any 4 numbers ( including 5) that have a total 10.4 or any 3 numbers that have a total of 5.4 $(\text{Sum of their 3 numbers}) \div 3$	1.8	3	M1  M1 A1	Correct full calculation which would lead to correct answer.
					<b>Total 3 marks</b>

<b>11.</b> (a)		Algeria	1	B1	Accept $2.38 \times 10^6$
(b)	$1.13 \times 10^6 + 2.38 \times 10^6 + 9.24 \times 10^5 + 5.83 \times 10^5$ or digits 5017	$5.017 \times 10^6$	2	M1 A1	Intention to add 4 correct values. accept $5 \times 10^6$ or better
(c)	$7.91 \times 10^7 \div 1.13 \times 10^6$	70 oe	2	M1 A1	
					<b>Total 5 marks</b>

12.	<p><math>(DBC =) 60 - x</math>  (Angles in an <u>equilateral</u> triangle (= 60 degrees)  <math>BDC = 60 - x</math> or <math>BCD = 60 + 2x</math> oe  <u>Base/bottom angles</u> in an <u>isosceles</u> triangle (are equal)</p> <p><math>(BCD =) 60 + 2x</math></p>	2x	4	<p>B1 Can be marked on diagram.  {Reason 1}  B1 Can be marked on diagram.  B1 {Reason 2} both reasons 1 and 2 needed for B1</p> <p>Can be marked on diagram.  B1 Answer only = B3.  Numerical methods leading to a numerical answer can only score B1 (for giving both reasons adequately).</p>
	<p>Alternative: {Call ACD "y"}  <math>(BDC \text{ and } DBC =) 60 - "y"/2</math></p> <p><u>Base/bottom angles</u> in an <u>isosceles triangle</u> (are equal)  <math>x + (60 - "y"/2) = 60</math> oe  (Angles in an <u>equilateral triangle</u> (= 60 degrees)</p>	2x	4	<p>B2 B2 for both <math>(BDC \text{ and } DBC =) 60 - y/2</math>  B1 for either <math>(BDC \text{ or } DBC =) 60 - y/2</math>  Can be marked on diagram.  {Reason 1}</p> <p>i.e. Angle <math>ABC</math> is 60  B1 {Reason 2} both reasons needed for B1  B1 Answer only = B3.  Numerical methods leading to a numerical answer can only score B1 (for giving both reasons adequately).</p>
				<b>Total 4 marks</b>
13.	$(x - 5)\{4(x - 5) + 3\}$	$(x - 5)(4x - 17)$	2	<p>M1 Accept <math>(x - 5)\{4x - 20 + 3\}</math> or reaching <math>4x^2 - 37x + 85</math>  A1</p>
				<b>Total 2 marks</b>



14. (a)		0.3 in first fail branch 0.8, 0.2 in second attempt pass, fail branches	2	B1 B1	Branches must be labelled. Ignore extra branches leading from "pass".
(b)	"0.3" x 0.8		0.24 oe	2	M1ft A1
(c)	("0.3" x "0.2" x 0.8) + ("0.3" x "0.2" x "0.2" x 0.8)	oe		3	M2ft M1ft for "0.3" x "0.2" x 0.8 (=0.048) or "0.3" x "0.2" x "0.2" x 0.8 (=0.0096) A1 Accept 36/625
					<b>Total 7 marks</b>

15. (a) (i)	$3x + 2y = 120$ $2y = 120 - 3x$ or $1.5x + y = 60$		$y = 0.5(120 - 3x)$ *	2	B1 B1 dependent on first B1 * Answer given on question paper.
(ii)	$A = x \times y$ $A = x \times (60 - 1.5x)$		$A = 60x - 1.5x^2$ *	1	B1 * Answer given on question paper.
(b)			$(dA/dx) = 60 - 3x$	2	B2 If not B2 then B1 for 60 or $-3x$
(c)	"60 - 3x" = 0 $x = 20$ : ( $y = 30$ ) $A = 20 \times 30$ or $60 \times 20 - 1.5 \times 20^2$		600	3	M1ft A1 A1 cao Answer only = M1A2 (full marks)
					<b>Total 8 marks</b>

16.	$(8 \times 4) + (5 \times 4) + (3 \times 4)$ or $0.16(\{5 \times 40\} + \{10 \times 12.5\} + \{30 \times 2.5\})$		64	3	M1 Correct fd calculated (or marked on vertical axis with no contradictions). or $28 \div 2$ or 14 or 32, 20, 12 frequencies assigned to correct blocks. or $1 \text{ cm}^2 = 4$ customers oe or 1 small square = 0.16 customers oe M1 Correct calculations to give 3 correct frequencies with the intention to add (32 + 20 + 12) A1 cao
					<b>Total 3 marks</b>

17.	$5 \times (360 \div 12) (= 150)$ $(AB^2 =) 10^2 + 7^2 - 2 \times 10 \times 7 \times \cos ("150")$ $(AB^2 =) 149 - 140 \cos ("150")$ $(AB^2 =) 270.24\dots$	16.4	4	M1 Angle $AOB$ . M1 Accept the use of the cosine rule with any angle but sides (10 and 7) must be in correct places. A1 awrt 270 A1 awrt 16.4
<b>Total 4 marks</b>				

18. (a)	$(3x + 2)(2x + 1) = 100$  $6x^2 + 4x + 3x + 2 = 100$	$6x^2 + 7x - 98 = 0 *$	2	M1 or $(2x \times 3x) + 2(2x + 1) + 3x = 100$ oe or $(2x \times 3x) + (2 \times 2x (x1)) + 1) + 3x + 1 + 1 = 100$ oe other partitions are acceptable but partitioning must go on to form a correct equation. A1 Accept $6x^2 + 7x + 2 = 100$ if M1 awarded * Answer given
(b)	$(3x + 14)(2x - 7) (= 0)$  $x = 3.5$ (Area =) $6 \times "3.5"^2$ or $(3 \times "3.5") \times (2 \times "3.5")$	73.5	5	M2 or $(x =) \frac{-7 \pm \sqrt{49} + 2352}{12}$ or $(x =) \frac{-7 \pm \sqrt{2401}}{12}$ If not M2 then M1 for $(3x \pm 14)(2x \pm 7)$ or $(x =) \frac{-7 \pm \sqrt{7^2 - 4 \times 6 \times -98}}{2 \times 6}$ condone + in place of $\pm$ and 1 sign error. A1 Dependent on at least M1 Ignore negative root. M1ft Dependent on at least M1 and $x > 0$ A1 cao Dependent on first M1
<b>Total 7 marks</b>				

19.	$180 \div (1 + 7) (= 22.5)$ $360 \div "22.5"$	16	3	M1 M1ft dep M2 for $\frac{180(n-2)}{n} = \frac{7 \times 180}{8}$ or $\frac{7 \times 360}{n}$ or M2 for $360 \div \frac{180}{(1+7)}$ A1 cao
<b>Total 3 marks</b>				

20.	$(x =) 0.01515\dots$ and $(100x =) 1.515\dots$ $99x = 1.5$ $15/990$ oe	1/66 *	2	M1 or $10x = 0.1515\dots$ and $1000x = 15.1515\dots$ selected A1 but not 1/66 Numerator and denominator have to be integers. * Answer given
<b>Total 2 marks</b>				
21.	$165 \div 1250$ or $164.9 \text{ rec} \div 1250$	0.132	3	M2 M1 for 165 or 164.9 rec or 1250 selected. A1 cao
<b>Total 3 marks</b>				
22.	$y = 2x - 7$ $x^2 + 4x^2 - 14x - 14x + 49 = 34$ $5x^2 - 28x + 15 (= 0)$ $(5x - 3)(x - 5) (= 0)$  $x = 0.6 \quad x = 5$	$x = 0.6 \ \& \ y = -5.8$ $x = 5 \ \& \ y = 3$	7	M1 M2 M1 for $4x^2 - 14x - 14x + 49$ or better A1 correct 3 part quadratic  M1 or $\frac{- -28 \pm \sqrt{(-28)^2 - 4 \times 5 \times 15}}{2 \times 5}$  or better or $5x(x - 5) - 3(x - 5)$ condone no brackets around negative numbers.  A1 Dependent on previous M1 (both $x$ values correct).  A1 Dependent on previous M1 (both complete solutions correct).
	Alt: $x = (y + 7)/2$ $0.25 \times (y^2 + 14y + 49) + y^2 = 34$ $5y^2 + 14y - 87 = 0$ $(y - 3)(5y + 29) (= 0)$ $y = 3 \quad y = -5.8$	$x = 0.6 \ \& \ y = -5.8$ $x = 5 \ \& \ y = 3$		M1 M2 M1 for $0.25 \times (y^2 + 14y + 49)$ A1 correct 3 part quadratic  M1 or $\frac{-14 \pm \sqrt{14^2 - 4 \times 5 \times -87}}{2 \times 5}$  or better or $y(5y + 29) - 3(5y + 29)$ A1 Dependent on previous M1 (both $y$ values correct) A1 Dependent on previous M1 (both complete solutions correct)
<b>Total 7 marks</b>				

23.	$(AC^2 =) 230^2 + 230^2 (= 105800)$ $(MC =) \frac{1}{2} \sqrt{("105800")} (=162.6..)$ $(MT^2 =) 218^2 - "162.6"'^2 (=21074)$  $(MT=) \sqrt{"21074"}$	145	5	M1 M1 for $(MC^2) = 115^2 + 115^2 (=26450)$ M1 M1 for $\sqrt{("26450")} (=162.6..)$ M1 or M1 for correct trig working leading to one correct acute angle in MCT {either 41.8 or 48.2} M1 or M1 for correct trigonometry working leading to correct answer A1 Accept awrt 145
				<b>Total 5 marks</b>

				<b>TOTAL FOR PAPER: 100 MARKS</b>
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